**Let’s Get Talking!**

**Theme: At The Zoo**

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| ***Vocabulary:***  zoo lion bird elephant giraffe zebra  monkey tiger bear enclosure cage  pen camel turtle penguin kangaroo seal  walrus owl ape koala snake meerkat  lynx hippopotamus zookeeper parrot fence |

Look at the attached picture and ask your child the following questions

**Questions:**

* What are the names of the animals?
* Where are they? What is this place called?
* What other animals might you find at a zoo?
* What animals have you seen at a zoo?
* Who looks after the animals at the zoo?
* Why are animals kept in a zoo?
* Why are the animals behind fences or in enclosures?

**Activity 1: Dear Zoo by Rod Campbell**

* Look at the picture and name the zoo animals.
* Read the story “Dear Zoo” by Rod Campbell or view the book online at <https://www.youtube.com/watch?v=glSomYasZBA> . Your child can guess the animal using the clues before the flap is lifted.
* Discuss the story with your child, including the different animals mentioned and the final animal that was a pet and not a zoo animal.

**Activity 2: Oral Cloze**

* Look at the picture and name the zoo animals.
* Ask your child to complete the sentence “If I go to the zoo, I will see the \_\_\_\_\_\_\_\_ *(name of animal)* first, because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”
* Compose additional sentences, starting as follows: “Next I will see the \_\_\_\_\_\_\_.”
* “After that, I will see the \_\_\_\_\_\_\_\_\_\_\_.”

**Activity 3: “Going To The Zoo” song.**

* Look at the picture again and name the zoo animals.
* Listen to and then sing along with the song “Going To The Zoo.”
* You can listen to a version of the song at <https://www.youtube.com/watch?v=VP4OnxTAgXl> This video also shows children at a zoo and the animals.
* The original lyrics can be found at <https://lyricsfreak.com/p/peter+paul+mary/going+to+the+zoo_20107757.html>
* An animated version can be found at <https://www.youtube.com/watch?v=kQJ8JlzSjsU>
* Your child can add the actions while singing. Additional verses may be added when your child is familiar with the song structure.