

# SNIP Literacy Programme Part 2

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# Introduction

## What is the programme?

The programme is aimed at increasing reading and spelling and uses secondary curriculum and high frequency words (HFW). It approaches literacy acquisition at the word level and addresses the gaps in phonics knowledge through the application of analytic phonics (drawing pupils' attention to the make up of words as they break up the target word).

The words are grouped by selecting those that visually look different to each other. It is felt that this programme is appropriate for all secondary pupils with reading and/or spelling difficulties, who have already been exposed to effective phonic/ literacy teaching but are still struggling. For pupils whose standardised scores are below 80, it is suggested that they first complete the SNIP Literacy Programme Part 1 which is based on the primary high frequency words.

## What is its rationale?

Our experience as dyslexic tutors has taught us that:

- Many pupils who required support were already familiar with sound/symbol relationships. They could say the sound represented by symbol, although often struggled with more complex diagraphs and were often unable to blend the individual sounds into a word or pronounce it correctly.
- Structured and cumulative phonic programmes take a long time to have an impact on reading and spelling accuracy. This rate of improvement is not likely to have a positive impact on a pupil's self esteem and willingness to persevere. We wanted to provide something that was different to the interventions they had received previously and had identifiable results that persuaded pupils it was worth giving a try!
- Our pupils rejected work that looked easy – these words look challenging and learning the curriculum words gave a huge boost to our pupils when undertaking work in the classroom.
- We avoided grouping words that were visually similar. Instead we grouped them by syllables; one syllable and then (in part 3 and part 4) two syllable words. We continued with the same layout and exercises as we used in the primary programme, but as these words became increasingly difficult, we added additional exercises to increase the level of overlearning.
- Our time with pupils was often short. For the majority we spent 1 x 40 mins a week with them. If their needs were substantial, then for a few we had 2 x 40 mins – this is very little time to improve literacy, particularly if the problems were in both reading and spelling.
- Comparisons of interventions often measure progress over the short term. This can be misleading as often the initial rate of improvement is not maintained. Records using the SNIP literacy programme indicated that over a 4 year span, the average improvement for all pupils was slightly more than 10 months a year in spelling and 12.1 months in reading. This included the pupil with the most significant need, who averaged 3.5 mths a year in spelling and 4 mths a year in reading and the most improved pupil, who averaged 14 mths a year in spelling and 19 mths a year in reading.

## Delivery

The programme needs to be delivered at one pack each week – slower than this and progress will be not sufficient to ensure increased levels of progress. It could be delivered in a single session – at least 40 mins, but great care needs to be taken with this. Pupils will also need the over-learning necessary to make sure the spelling are automatically recalled and this means that in addition to the 40 mins they also need 10 mins twice a week to go over the words. (WordShark is ideal for this – just put the target words in and the software programme will jumble them up into games) The accurate answer to how much time is required, is probably sufficient to ensure that a whole section is completed and that 100% accuracy in reading and 90% accuracy in spelling is achieved when success is assessed at the end of the week. This is likely to be different for each pupil. The programme could also be delivered in shorter sessions (say 10 mins each day) but this needs to be undertaken every day.

## Who can deliver it?

Anyone who is experienced in teaching pupils who have learning difficulties so they can point out strategies to support learning e.g. through highlighting the chunks in a word, linking phonic knowledge and/or using mnemonics.

## Where do you start?

With most pupils, start at the beginning. Ask the pupil to first read and then spell the words and mark their levels of accuracy. Their results are shared with them so that they can see their own success and understand their efforts have led to this progress. This is not a done-to programme. Many pupils have become overplacid and reliant on support – they just hope that someone is going to come and “cure” them. They need to link their own efforts to progress – our job is to provide them with the tools to do so – the effort is theirs and so is the resultant improvement.

## What does part 2 contain?

Eight one beat words plus 5 revision (overtaching) sessions so in total 13 sessions. Each session targets 9 words. In the early part of the programme the sessions have 3 pages but as they become more difficult and require additional overlearning then there are additional pages.

## How should the sessions be delivered?

1. Begin with reading the words out loud – shared reading – linking with words already known. Explain the vocabulary and encourage the pupil to put the word in a sentence. Then the pupil reads out the words independently but help is provided if necessary. Pupils need to be familiar with the words before they start to learn to spell them.
2. Look, say, cover, write and check in the first column, one word at a time – if they make an error – examine where it went wrong, emphasising the letters they have placed in the right place and try again. The extra columns are provided so LSCWC can be completed again preferably daily.

3. Tracking. The words are written in the letter sequence twice. So the pupil would say out loud e.g. "guard" g-u-a-r-d (We have no issue if they say the name or the sound of the letter as it is the sequence that is important) Then they place their pen under the first letter, in this case "s", and draw a line underneath the letters until they come to the "g" – they loop over this letter – then go onto find "u" etc. Each time they loop a letter they say it out loud. The word is hidden twice in the line. They complete the rest of the column.

Other exercises may include:

- Anagrams – reordering the letters to link the word and write it on the line – again saying it out loud to rehearse the sequence of the letters.
- Writing out the capital letters. This exercise was included as we realised that many pupils did not automatically know how to form capital letters or match them with the lower case – but it also provides another opportunity to practice writing the words out.
- Which word is missing – provides an opportunity to read words previously taught Useful to hear the pupil reading this section aloud.
- Matching the word shapes – all words provided and they fit in one of the boxes – again another opportunity to write out the words and to notice the relative size of the letters in order to provide an image of the word shape.
- Putting in the missing word – this begins with just single words but as the programme progresses, it provides an opportunity to practice reading words the pupil has already covered from the HFW list. It is also used as a device to rehearse words already learned that might be tricky.
- Crossword – this is to write words out again but also ensure they are familiar with the word meaning – again only the 9 target words are used as the answers.
- Wordsearch – all target words included either horizontally or vertically – again as they are in upper case the pupil needs to be able to look for the letter order.

After each pack is completed, pupils are assessed on their ability to read/spell the words. 100% accuracy in reading and only one error in spelling is the target and success is celebrated and rewarded. It is vital that the pupil retains ownership of the process and does not pass responsibility for learning to the tutor...

# Checklist

Session 1	Read		Spell	
guard				
height				
queue				
straight				
weird				
strength				
weight				
threw				
choose				

Session 2	Read		Spell	
brought				
cloth				
near				
sight				
clothes				
course				
our				
quite				
source				

Session 3	Read		Spell	
site				
caught				
brief				
chose				
are				
sauce				
through				
two				
does				

Session 4	Read		Spell	
bought				
graph				
growth				
guess				
reign				
scene				
sign				
square				
sure				

Session 5	Read		Spell	
goes				
said				
huge				
squad				
sour				
urge				
cause				
talk				
size				

Session 6	Read		Spell	
split				
hour				
slight				
where				
want				
cough				
scald				
warmth				
quick				

Session 7	Read		Spell	
guard				
site				
goes				
height				
caught				
said				
queue				
brief				
huge				

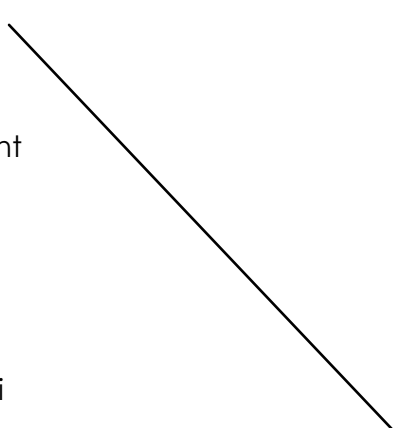
Session 8	Read		Spell	
straight				
chose				
squad				
weird				
are				
sour				
strength				
sauce				
urge				

# Session 1

guard				
height				
queue				
straight				
weird				
strength				
weight				
threw				
choose				

guard	sbutogrelonmgpupothalhsnsrbdrogiempurstgakhlimrotd
height	dhacorhlaueobihtbgerhcaesrtnlhcdblesaoixmtghnihtdhe
queue	fgqsobcumkidetunhruebngsikoubfrdghsecbhuoirenhhkj
straight	rtslkihnotrabuoieghnhugbtfswhsthorteheinbttagmbiaghlt
weird	abpwonrihsbcdeisbklrincdgywrstbcdeshjlilmgrpfdlpmt
strength	secotdeslrkoknethbdhnerfsthjklosrhtbnrmenaogrth
weight	gdwiacaueogduqintrsguebhgcitonwjkupqwerbiagshucht
threw	bhtadmkbcrtohngrqaspenmkhjlrwntgdfwohjkprfuebklrwr
choose	nhjpkcqrhistrortubnicohsedibcauoehcbqookunbvcism

htwer	guard	.....
dwrie	height	.....
getrsnht	queue	.....
uueeq	straight	.....
hhgtei	weird	.....
drgua	strength	.....
gwthei	weight	.....
oesohc	threw	.....
tarshgti	choose	.....



### Write out these words in capital letters

choose ..... guard ..... threw .....

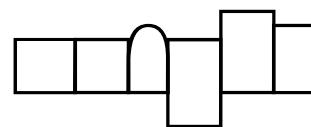
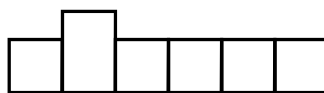
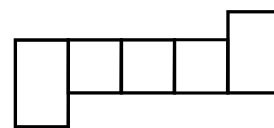
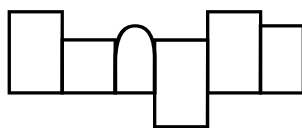
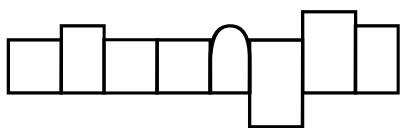
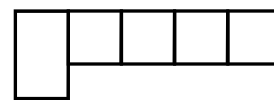
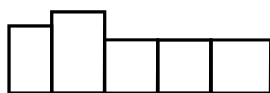
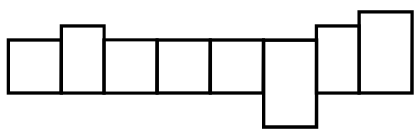
height ..... weight ..... queue .....

strength ..... weird ..... straight .....

### Match the words to the shapes

straight      strength      weird      guard      height

queue      weight      choose      threw



### Put in the missing words

Mum had to stand in a \_ \_ \_ \_ \_ to catch the bus.

The film was funny but quite \_ \_ \_ \_ \_ .

We worked out the \_ \_ \_ \_ \_ of the trees.

Can I \_ \_ \_ \_ \_ the sweets that I want?

A triangle is made of three \_ \_ \_ \_ \_ lines.

The \_ \_ \_ \_ \_ of the books made the bag handles snap.

The castle had a \_ \_ \_ \_ \_ standing outside.

The ant has great \_ \_ \_ \_ \_ for its small size.



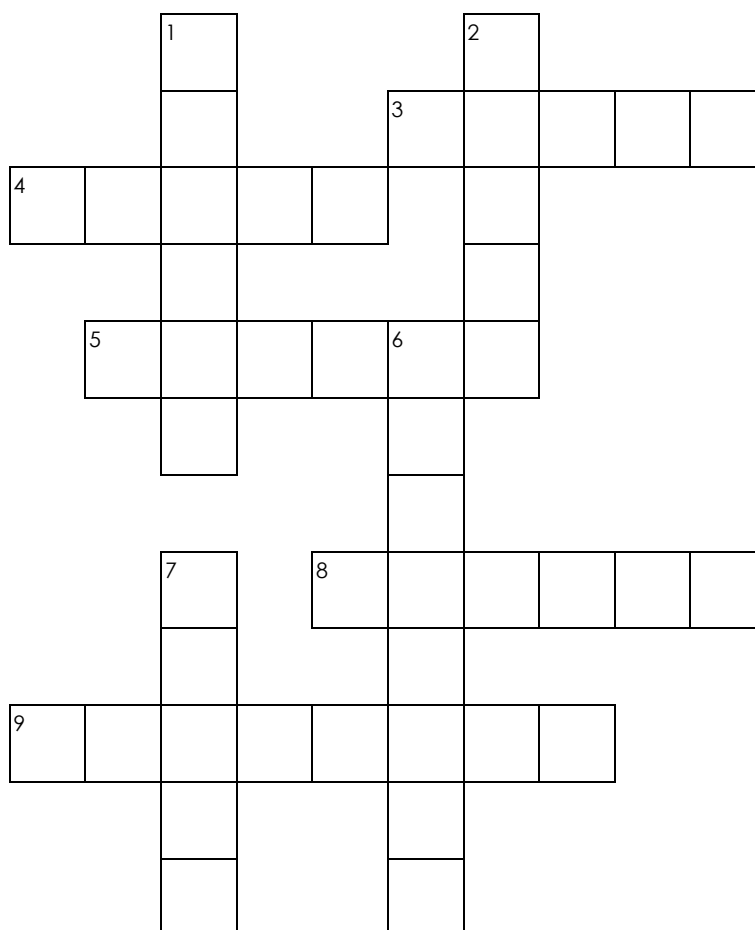
## Crossword

Across

3. To protect
4. Strange or odd in some way
5. Select
8. How tall an object is
9. A line with no bends

Down

1. How heavy an object is
2. Wait in line
6. How strong something is
7. Past tense of throw



## Wordsearch

- straight
- strength
- weird
- guard
- height
- queue
- weight
- choose
- threw

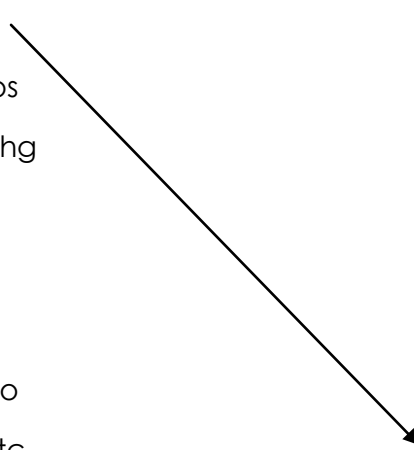
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t	c	c	y	q	u	e	u	e
r	h	p	k	j	a	h	v	u
a	o	f	t	h	r	e	w	w
i	o	w	u	f	d	h	e	m
g	s	e	v	l	m	k	i	r
h	e	i	g	h	t	j	g	n
t	r	r	c	q	w	r	h	f
w	l	d	k	k	l	g	t	f

## Session 2

brought				
cloth				
near				
sight				
clothes				
course				
our				
quite				
source				

brought	sbutoprelonmgpupothghlsnstbproaiemnpurstgmkhlimot
cloth	dbacorhlaueobkhtbderhcaesrtnlocdblesaoexmtrhnihtdhe
near	rtslkihnotrabuoiemhanhugrbtfsdhnsthortehtisnbttagmrhiath
sight	abponrihsbcdeisbklpincdgyhrstbcdeshjliinmgqpfhnklpmt
clothes	decotdeslmkoknbthbdhkecerfschjkloecrhtbnmmehaoerts
course	gdmiacaueogduqentrsauebngcilonmjkupqwerbdaosbuce
our	bhnadmkbctobnghwqaspunmkhjlrbngdfwobjklpsfubklrstr
quite	nhjpkqarmistrurtubnicghedibtauoescbqpokunbvcitnmbge
source	bfgsobcemkidutonhrjycouebnhgsikoubfrdghsecbhuoirenh

hcolt	source	.....
rceuos	quite	.....
tubrohng	our	.....
ruo	course	.....
eqiut	clothes	.....
tisgh	sight	.....
recsuo	near	.....
shloetc	cloth	.....
aenr	brought	.....



Write out these words in capital letters – say them out loud.

brought ..... cloth ..... near .....

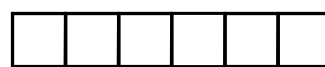
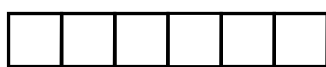
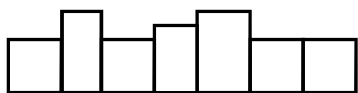
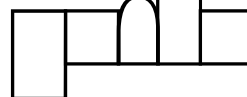
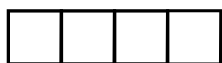
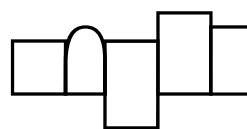
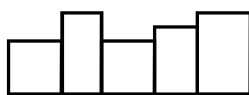
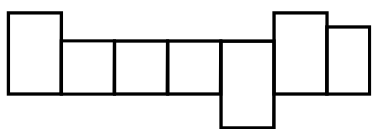
sight ..... clothes ..... course .....

our ..... quite ..... source .....

Match the words to the shapes

course brought cloth our quite

clothes near source sight



Put in the missing words

We threw the old \_ \_ \_ \_ \_ in the bin \_ \_ \_ \_ the house.

The golf \_ \_ \_ \_ \_ was straight down the road.

The guard \_ \_ \_ \_ \_ the man to see the King.

He threw the ball \_ \_ \_ \_ \_ a long way.

The \_ \_ \_ \_ \_ of his strength was said to be spinach.

The weight and height of \_ \_ \_ dog made it hard for the vet to lift onto the table.

The \_ \_ \_ \_ \_ of the rich \_ \_ \_ \_ \_ made the lady very happy.

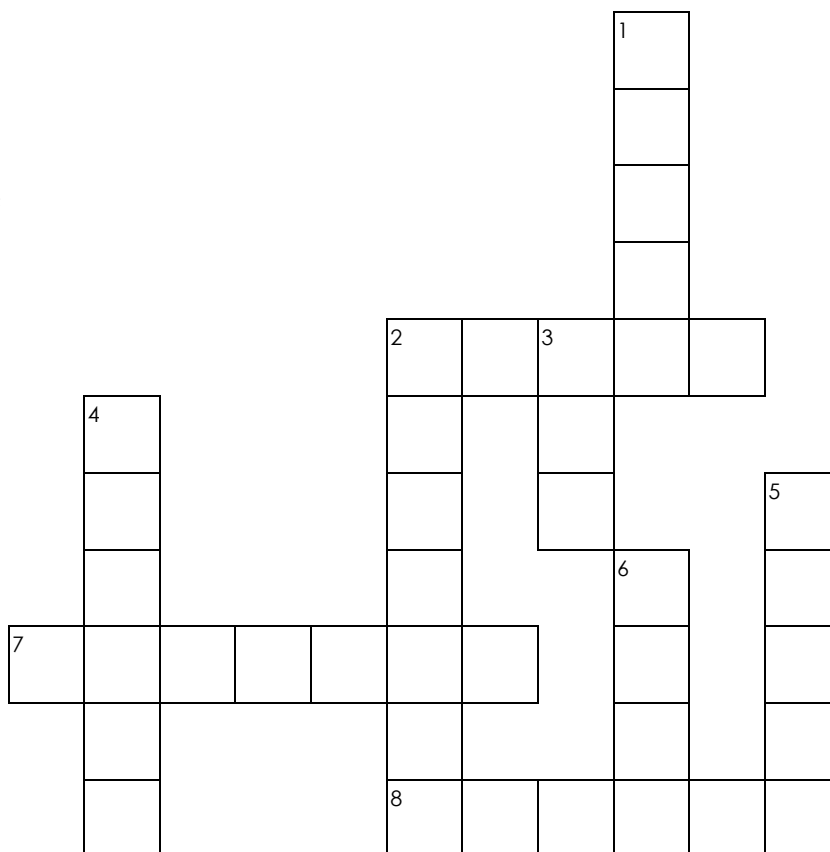
## Crossword

Across

2. Fabric or material
7. The past tense of bring
8. Where it begins

Down

1. To do with seeing
2. What you wear
3. It belongs to us
4. Where you play golf
5. It rhymes with fight
6. The opposite of far



## Wordsearch

- brought
- cloth
- clothes
- course
- near
- our
- quite
- sight
- source

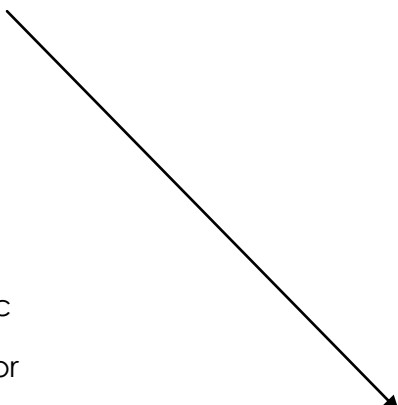
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k	w	s	l	b	o	z	q	c
c	c	b	r	o	u	g	h	t
l	j	n	p	c	r	g	c	t
o	u	r	w	w	s	w	l	w
t	n	p	t	o	e	i	o	k
h	e	q	u	i	t	e	t	p
e	a	u	a	v	e	r	h	z
s	r	w	s	i	g	h	t	m

## Session 3

site				
caught				
brief				
chose				
are				
sauce				
through				
two				
does				

site	sbiudgrftoprelomgppothglhsnsbproaienqpurstgmkhlimnte
caught	dbacorhlaueobkhtbgderhcaesrtnlocdblesaoeuxmtgrhniht
brief	rtblkihnotrabuoiemnhnugbtfswhbsthorthesisnbttagmebiafh
chose	acponrihsbcdeiobklsincdgdyhretcdeshjlilomgqpshnklpem
are	decoatdeslmkoknbthbrdhkecerfschjklacsrhtbnmmehaoer
sauce	dmsiacaeugduqencrsauebngcislmjkaupqwerbdaosucde
through	tnahmkbcrtobnughwqaspontmkhjlrbngdfwobjkusfubgshr
two	nhjtkoqrmistrwrtubnicheoibtuoescbqpokwnbvcitnmbgfoe
does	bfgsodcemkidutonhrjycouebhgsikoudfrdghsecbhuoirehns

dsoe	sauce	.....
etis	caught	.....
esohc	through	.....
ear	brief	.....
cuesa	site	.....
hgtuac	chose	.....
ghhutor	are	.....
wot	does	.....
fbeir	two	.....



Write out these words in capital letters – say them out loud

does ..... sauce ..... brief .....

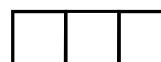
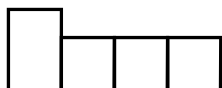
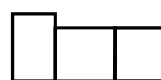
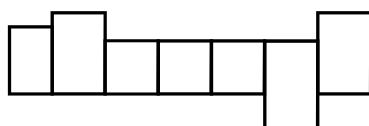
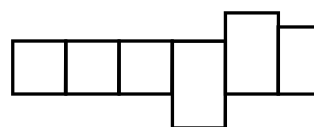
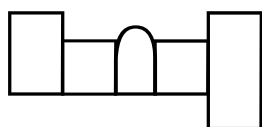
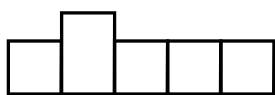
two ..... chose ..... through .....

are ..... caught ..... site .....

Match the words to the shapes

through caught site brief sauce

does two are chose



Put in the missing words

He threw the ball \_ \_ \_ \_ \_ the window.

The camp \_ \_ \_ \_ was near the golf course.

She \_ \_ \_ \_ \_ salad for lunch as she wanted to lose weight.

The class were asked what \_ \_ \_ \_ \_ they wanted with their chips.

The sun came out for a \_ \_ \_ \_ \_ time.

They \_ \_ \_ \_ \_ quite a lot of fish.

He gets his strength from the training he \_ \_ \_ \_ \_ .

One and one makes \_ \_ \_ .

We \_ \_ \_ in the queue to go into the gig.

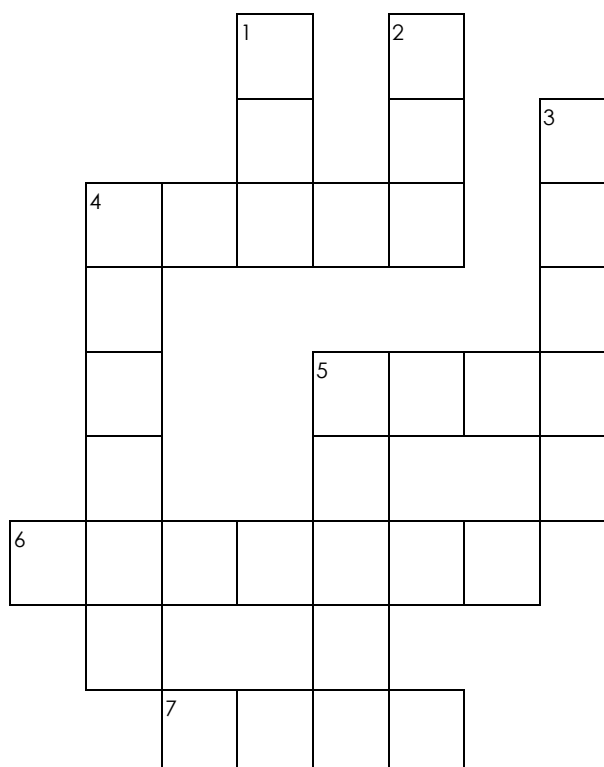
## Crossword

Across

4. Picked
5. A specific place
6. He walked \_\_\_\_\_ the park
7. He \_\_\_\_\_ his homework before he goes out

Down

1. Between one and three
2. Rhymes with car
3. Very short
4. Past tense of catch
5. Red or brown for instance



## Wordsearch

- are
- brief
- caught
- chose
- does
- sauce
- site
- through
- two

o	u	r	o	n	c	d	a	t
w	y	g	n	c	a	j	r	c
l	c	d	s	a	u	c	e	f
t	h	r	o	u	g	h	c	p
d	o	e	s	g	j	y	f	c
w	s	m	a	h	m	z	g	l
p	e	g	o	t	w	o	l	n
g	p	l	b	r	i	e	f	q
s	i	t	e	r	w	o	d	f

# Session 4

bought				
graph				
growth				
guess				
reign				
scene				
sign				
square				
sure				

bought	biudgoprulonmgppothgltsnsbproaiemnpurstgmkhlimnote
graph	dbacgrhlauerbkhtbaderhcapsrthlogdblrsaoeuxmtprhniht
growth	rtbgkihnorabuoiemwngbtfshbsghortehisobtagwebiatilfh
guess	acgonriusbcdeiobklsincsgdhgetcueshjlilemgqpsnhklpems
reign	decortdeslmkoknbithbrdgkecnrfschjkraecrtimehroe grtsn
scene	gdmsiacauegduqencrsaebncisloncjkaupqwerbdansucdeh
sign	tnahmsbcrtounghiqaspontmghjlrngdfwobjkusfibgshgrmn
square	ksoqrmistrwrtubnicghaoibtruoescbqpokunbacitnmgfoe
sure	bfgsodcemkdutonhrjycouebnhgsikoudfrdghsecbhuoirenhs

gobhut	sure	.....
pghra	square	.....
ecnse	sign	.....
segus	scene	.....
gins	reign	.....
esruqa	guess	.....
htwoqr	growth	.....
eur	graph	.....
neigr	bought	.....



### Fill in the missing letters – say them out loud as you do it

square s q \_ a \_ e , s \_ u \_ r e , s q u \_ r e .....

reign r \_ i g \_ , r e \_ g n , r \_ i \_ n .....

growth g r \_ w \_ h , g \_ o \_ t h , g r o w \_ h .....

sure s \_ \_ e , \_ u r \_ , s \_ r \_ .....

bought b o \_ g \_ t , b \_ u g \_ t , b o u \_ h t .....

guess g \_ e \_ s , g u \_ \_ s , g u e \_ s .....

sign s \_ g \_ , s i \_ n , \_ i g \_ , s \_ g n .....

graph g \_ a \_ h , g r a \_ h , g r \_ \_ h .....

scene s \_ e \_ e , s c \_ n \_ , s \_ e \_ e .....

### Fill in the missing words

Mum \_ \_ \_ \_ \_ the sauce from the shop.

He had to \_ \_ \_ \_ \_ the height of the tree.

The \_ \_ \_ \_ \_ of the king was quite brief.

The \_ \_ \_ \_ \_ showed the way to the market \_ \_ \_ \_ \_ .

He was \_ \_ \_ \_ \_ that the clothes would fit.

The \_ \_ \_ \_ \_ showed the \_ \_ \_ \_ \_ of profit over the year.

He was in the first \_ \_ \_ \_ \_ of the play.

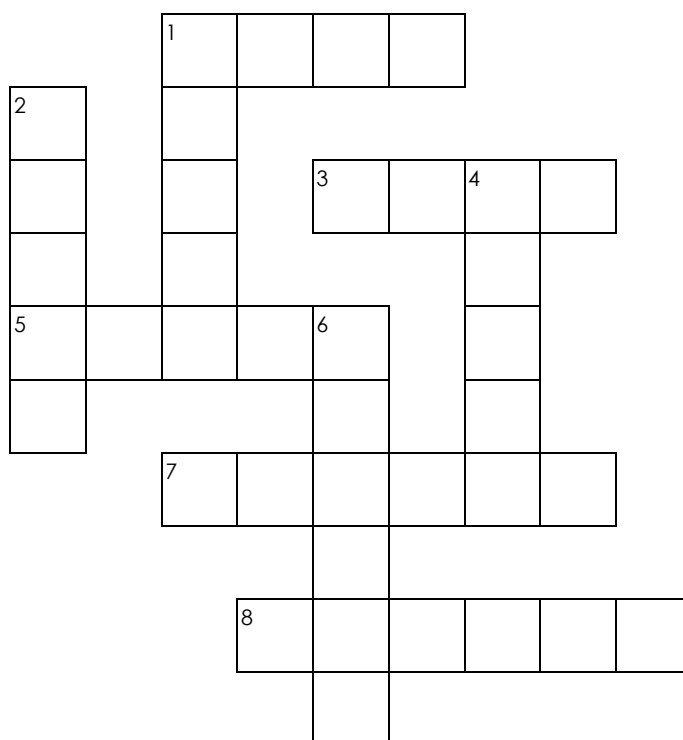
## Crossword

Across

1. Certain
3. Shows the way
5. May not be true
7. Past tense of buy
8. Get bigger

Down

1. Part of a play
2. The time a king rules
4. Used in maths
6. A shape with four sides



## Wordsearch

- bought
- graph
- growth
- guess
- reign
- scene
- sign
- square
- sure

l	v	g	m	a	g	c	u	y
b	v	r	g	r	a	p	h	s
s	b	o	u	g	h	t	q	u
i	o	w	e	r	v	y	g	r
g	u	t	s	i	n	g	r	e
n	h	h	s	c	e	n	e	t
m	t	a	c	u	p	x	i	c
s	q	u	a	r	e	z	g	n
e	b	g	r	i	e	g	n	y

## Session 5

goes				
said				
huge				
squad				
sour				
urge				
cause				
talk				
size				

goes	biudgopruleonmgpspohgtssbroaiemnpurstgmkhlimnote
said	dbacsgrhlauerbkihtbaderhasrthlogdblrsaoeuixmtprhdniht
huge	rtbgkihnorabuoiemwngtefshsghorteuhisobtagwebiatilfhm
squad	acgonriusbcdqobklusgadhetcushjlilquemgqpsaklpedmts
sour	decortdeslmkoknbuithbrdgkecnrfschjkroaecrhtumehroert
urge	gdmsiacaeuoguenrcgauenuciloncjkaupqwerbdagsucdeh
cause	csbacrtobnugiqaspontemghjlrbcgdfwoabjkusfibgshgren
talk	soqristrwratabilcghaoikbtruoescabqpokulnbacitnrmrgfoke
size	bfgsodcemkidutonzhrycouebnhgsikoudfrdghseczbhuoire

uaesc	goes	.....
duaqs	huge	.....
oesg	said	.....
ktla	cause	.....
geuh	sour	.....
dasi	size	.....
eurg	squad	.....
uors	talk	.....
zsei	urge	.....

### Fill in the missing letters – say them out loud as you do it

cause    c \_ u s \_ ,    c a \_ \_ e ,    c a u \_ e    .....

squad    s \_ u \_ d ,    s q \_ a \_ ,    \_ q \_ a d    .....

sour    s o \_ r ,    \_ o \_ r ,    s \_ \_ r    .....

goes    g o \_ s ,    g \_ \_ s ,    \_ o \_ s    .....

urge    u \_ g \_ ,    \_ r \_ e ,    u r \_ e    .....

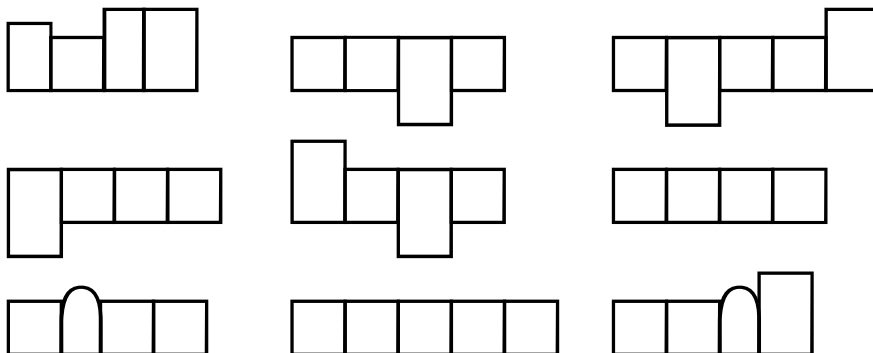
said    \_ a \_ d ,    s \_ i \_ ,    s a \_ d    .....

size    s i \_ e ,    s \_ z e ,    \_ i z \_    .....

huge    h \_ g \_ ,    \_ u g \_ ,    h \_ g \_    .....

talk    t \_ l \_ ,    t a \_ k ,    \_ a \_ k    .....

### Match the word shapes



### Fill in the missing words and then write out the sentences at least three words at a time on the other side of the sheet

They s\_\_\_\_ that the other rugby s\_\_\_\_\_ was h\_\_\_\_. Their weight and s\_\_\_\_ was the

t\_\_\_\_ of the team. They had to u\_\_\_\_ the home team to play. This game was sure to

c\_\_\_\_\_ them to lose the cup but this is how rugby g\_\_\_\_ at times.



## Session 6

split				
hour				
slight				
where				
want				
cough				
scald				
warmth				
quick				

split	b i u s d o p r u l e n m g p i l s p o t h g l t s s p r o a i e l m n q p u r s t g m k h l i m n o t e d
hour	d b a h c s g r o l u e r b k i h t b a d e r h c a p s r t h l o g d b l r s a o e u i x m t p r h d i h t
slight	r t s i h n o r a l b u o i e w n g b h t e f s h b s g l h o r t e u h i s o b t a g w e l h b i a t i l m
where	a c g w o n r i u h s b e i o b k l u r s g a d y h g e t c w u e s h j l i l q u e m g q p r s a k l p e
want	d e c w o r t d e s a l m k o n b u i t h b r d g w k e c a n r f s c h j k r o a e c r h t u m e t s n
cough	g d m s i a c a e u o g d u e c r s g a u e h b n u c i s l o n c j k a u p q g w e r s j u c d e h
scald	c s b a c r a t o b n u g l h i q a d o n t e m s g h j l r b n c g d f w o a b j k u l s f i d h g r e n
warmth	k w s a o q r m i s t r w r a t t h u b n i l w c g h a o i k b t r u o e s c m a b q p o t k u l n h
quick	b f g s o d c e q m u k i d u t o z h r j y c o u e k b n h q u g s i k o u d f r c s e c z b k y d h s

ourh	slight	.....
uohgc	scald	.....
twna	quick	.....
htglsi	hour	.....
acdls	split	.....
hwtarm	cough	.....
kqcui	where	.....
tpisl	want	.....
eerhw	warmth	.....

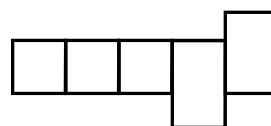
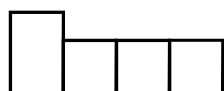
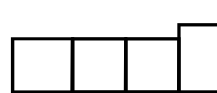
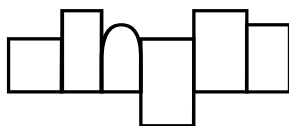
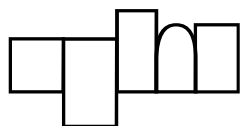
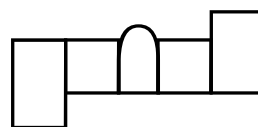
Write out these words in capital letters

want ..... slight ..... quick .....

warmth ..... split ..... where .....

cough ..... hour ..... scald .....

Match the words to the shapes



Put in the missing words and then write out the sentences on the back of the sheet at least three words at a time

The sour lemon made him c\_\_\_\_\_.

The h\_\_\_\_ was s\_\_\_\_\_ into parts.

The s\_\_\_\_\_ on his huge arm was quite near his hand.

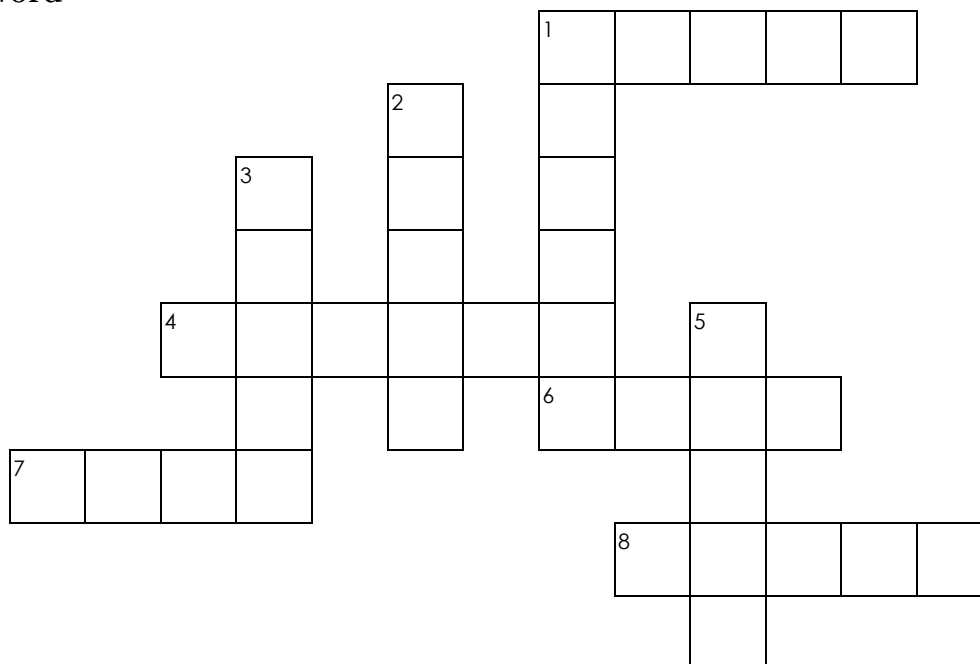
The fire gave off a s\_\_\_\_\_ w\_\_\_\_\_.

I want a q\_\_\_\_\_ talk with you.

W\_\_\_\_\_ is the straight queue?

We w\_\_\_\_\_ to talk to the man who threw a brick through the window.

## Crossword



### Across

1. Rhymes with bear
4. Just a bit
6. Sixty minutes
7. To ask for something
8. Burnt by hot liquid

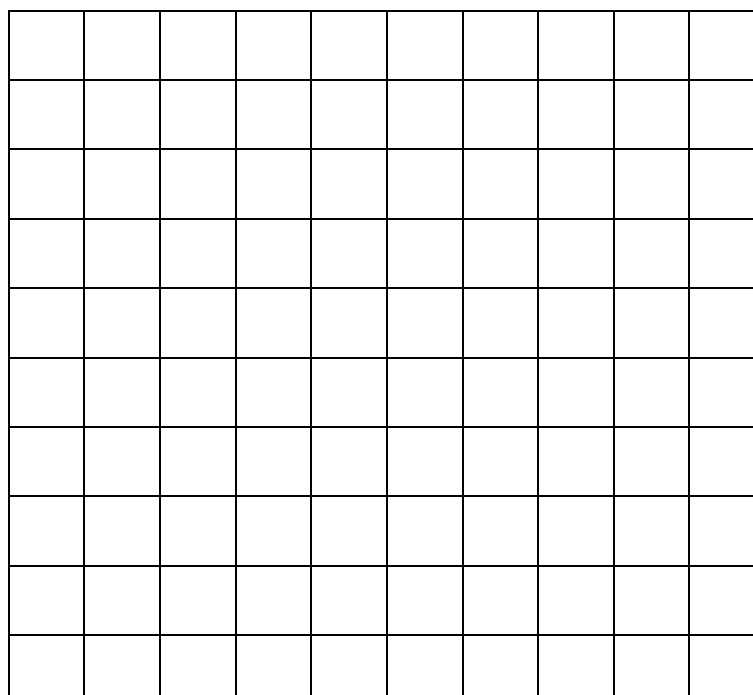
### Across

1. Heat
2. Rhymes with off
3. Break into parts
5. Fast

## Wordsearch

Use the target words to make a wordsearch

- cough
- where
- hour
- split
- warmth
- quick
- slight
- want
- scald





## Session 7

guard				
site				
goes				
height				
caught				
said				
queue				
brief				
huge				

guard biusdgopruleomgasotgrldtsnbpragienqpurmgkalmnroted  
 site dsrbkihtbaderhcsatipssrthelogtdebilrsaoeuixmttprehdniht  
 goes rtbgkihonorabuoiemwngbtetfshbsghorteuhisobtagwebiatilfh  
 height achiusbcdeiqobklusgadyhgetcueshjlilquemgqipsgaklpedht  
 caught decortdeslmkaknbuigthbgetcnrfschroaerhtuhgroerthsnti  
 said gmsiacaeuoduqincrgaednucisloncjkaupqwerbdiagsucde  
 queue csbscrtobnughiqasuemghjlurbnewoaqbjkuqsefibgsuhgrenu  
 brief bmistrwratubnilcghaoeikbtrufoescabqpokulrnbacitnmegfo  
 huge bfgsouhtonzuhrjygouebnhgsikoudfrdghseczbhuoirenhsughs

chugat	guard	.....
druga	site	.....
euque	goes	.....
eugh	height	.....
fise	caught	.....
thigeh	said	.....
asid	queue	.....
esog	brief	.....
fribe	huge	.....

Write out these words in capital letters – say them aloud

site ..... guard ..... goes .....

height ..... caught ..... said .....

queue ..... brief ..... huge .....

Which word from the list is not used in this passage?

The guard was protecting the site from grave robbers. It was said that anyone caught stealing from the tomb would be crushed under a huge boulder and their body left for the vultures to eat. The visitors formed a huge queue to watch the treasures being brought out from the young Pharaoh's burial site. The sun had reached its height and the shadows were short and offered brief rest from the fierce heat.

Put in the missing words

The talk was b\_\_\_\_\_ and to the point.

The h\_\_\_\_\_ of the tree caused it to tower over the house.

The boy g\_\_\_\_\_ to school every day.

The soldiers were left to g\_\_\_\_\_ the palace.

The teacher s\_\_\_\_\_ "Who has lost a pen?"

I stood in a long q\_\_\_\_\_.

The boy c\_\_\_\_\_ the cricket ball.

Everest is a h\_\_\_\_\_ mountain.

The building s\_\_\_\_\_ is not a safe place to play.

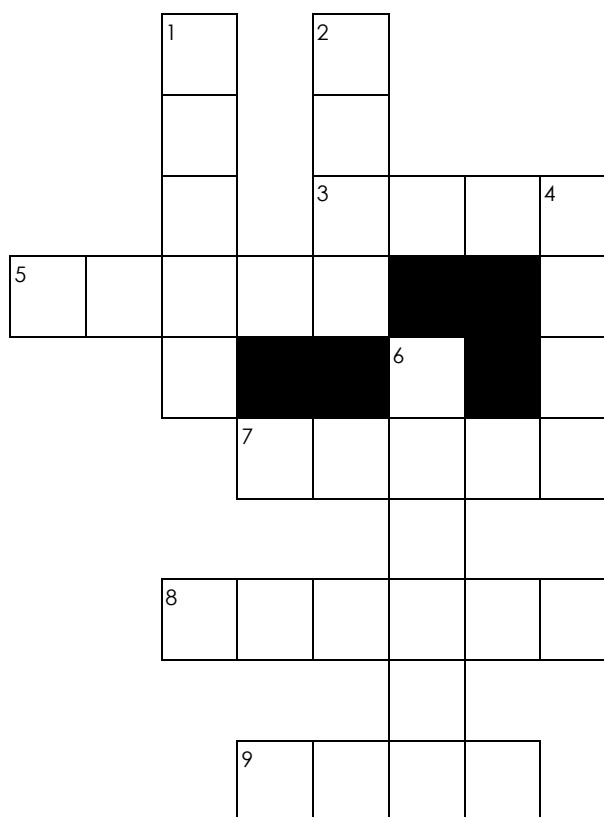
## Crossword

Across

3. Travels to
5. A line of people
7. To protect
8. How tall something is
9. A specific place

Down

1. Very short
2. Very big
4. Spoke
6. The past tense of catch



## Wordsearch

- brief
- caught
- goes
- guard
- height
- huge
- queue
- said
- site

d	m	d	h	u	s	a	i	d
n	g	o	e	s	n	a	c	y
i	u	e	i	u	l	s	f	b
c	a	u	g	h	t	i	t	r
r	r	p	h	j	m	t	e	i
z	d	k	t	q	u	e	u	e
e	e	z	w	w	f	p	t	f
n	y	h	u	g	e	a	h	n
n	z	q	j	i	n	r	r	h

## Session 8

straight				
chose				
squad				
weird				
are				
sour				
strength				
sauce				
urge				

straight	rtslkihnotrabuoieghnhugbtfswhsthortehinbttagmbiaght
chose	acponrihsbcdeiobklsincdgdyhretcdeshjlilomgqpsahnklpem
squad	acgonriusbcdqobklusgadhetcushjlilquemgqpsaklpedmts
weird	abpwnrihsbcdeisbklrincdgdyrstbcdeshjlilnmgrpfdlpmt
are	decoatdeslmkoknbthbrdhkecerfschjklacrhtbnmmehaoer
sour	decortdeslmkoknbuithbrdgkecnrfschjkroacrhtumehroert
strength	secotdeslrkoknethbdhnegerfsthjklosrhtbnrmenaogrth
sauce	dmsiacaeugduqencrsaubngcislmjkaupqwerbdaosucde
urge	gdmsiacaeuoguencrgauenciloncjkaupqwerbdagsucdeh

direw	urge	.....
orus	sauce	.....
grue	strength	.....
coshe	sour	.....
ucase	are	.....
grattish	weird	.....
ear	squad	.....
thregnst	chose	.....
qadus	straight	.....

Write out these words in capital letters – say them aloud

straight ..... chose ..... squad .....

weird ..... are ..... sour .....

strength ..... sauce ..... urge .....

Which word from the list is not used in this passage?

The makers of Zesty tomato sauce believed that their product was popular because of its rich colour and the strength of its flavour. They felt the customers chose their brand because it was easy to use straight from the bottle. Other brands were thought to be a little sour and one had a weird spicy taste that some children disliked. The makers of Zesty gave free samples away to urge customers to compare flavours but many customers said that they are sticking to their first choice.

Put in the missing words

The teacher would \_\_\_\_\_ the boys to run faster.

The lemon was very \_\_\_\_\_.

The \_\_\_\_\_ of the weight-lifter was amazing.

The road ran \_\_\_\_\_ past the school.

The soldiers were part of a small \_\_\_\_\_.

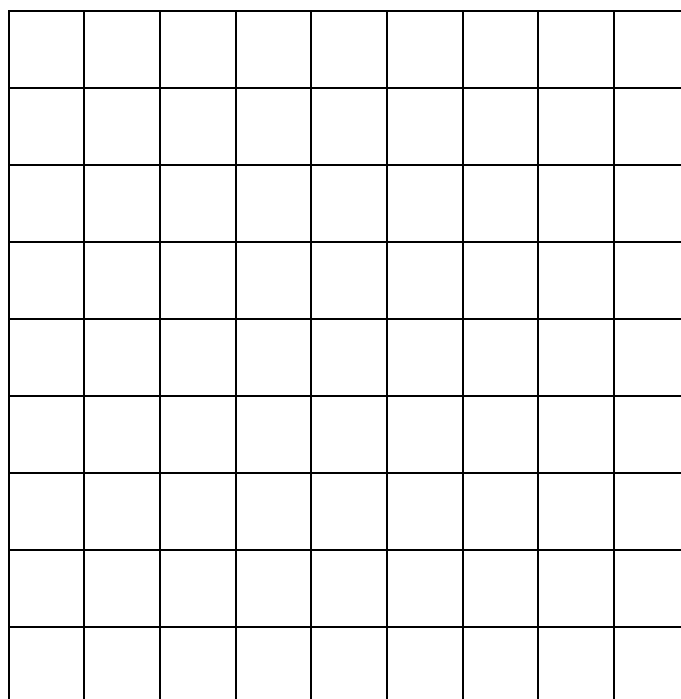
The child stood for a long time before he \_\_\_\_\_ his bike.

"Please pass the mint \_\_\_\_\_" said Mum.

The \_\_\_\_\_ thing was that it stayed dark all day.

We \_\_\_ all going to the party.

Make a wordsearch using the target words



Make another word (4a and 4b words)

The spaces marked with a \* stay the same letter

s	t	r	e	n	g	t	h
*	*	*			*		

s	i	t	e
*			

g	u	a	r	d
			*	*

h	e	i	g	h	t
			*	*	*

u	r	g	e
			*

s	a	u	c	e
				*

# Revision 1

guard				
site				
goes				
height				
caught				
said				
queue				
brief				
huge				

guard biudgopruleonmgpaotgrldtsnbpragienqpurgtgmkalimnroted  
 site dsrbkihtbaderhcsatipssrthelogtdebilrsaoeuixmttprehdniht  
 goes rtbgkihonorabuoiemngbtefshbsghorteuhisobtagwebiatilfhm  
 height achiusbcdeiqobklugadyhgetcueshjilquemgqipsgaklpedhts  
 caught decortdeslmkaknbuigthbgetcnrfschroaocrhtuhgroerthsnt  
 said gdmsiacaeuogdincrgauedncisloncjaupqwerbdiagsucdeh  
 queue csbactobnughiqasuemghjlurbneoaqbjkuqsefibgsuhgrenua  
 brief bmistrwratubnilcghaoeikbtrfoescabqpokulrnbacitmegfoe  
 huge bfgsouhtonzuhrjygouebnhgsikoudfrdghseczbhuoirenhsughs

chugat	guard	.....
druga	site	.....
euque	goes	.....
eugh	height	.....
fise	caught	.....
thigeh	said	.....
asid	queue	.....
esog	brief	.....
fribe	huge	.....

### Write out these words in capital letters

site ..... guard ..... goes .....

height ..... caught ..... said .....

queue ..... brief ..... huge .....

### Which word from the list is not used in this passage?

The guard was protecting the site from grave robbers. It was said that anyone caught stealing from the tomb would be crushed under a huge boulder and their body left for the vultures to eat. The visitors formed a huge queue to watch the treasures being brought out from the young Pharoah's burial site. The sun had reached its height and the shadows were short and offered brief rest from the fierce heat.

### Put in the missing words

The talk was b\_\_\_\_\_ and to the point.

The h\_\_\_\_\_ of the tree caused it to tower over the house.

The boy g\_\_\_\_\_ to school every day.

The soldiers were left to g\_\_\_\_\_ the palace.

The teacher s\_\_\_\_\_ "Who has lost a pen?".

I stood in a long q\_\_\_\_\_.

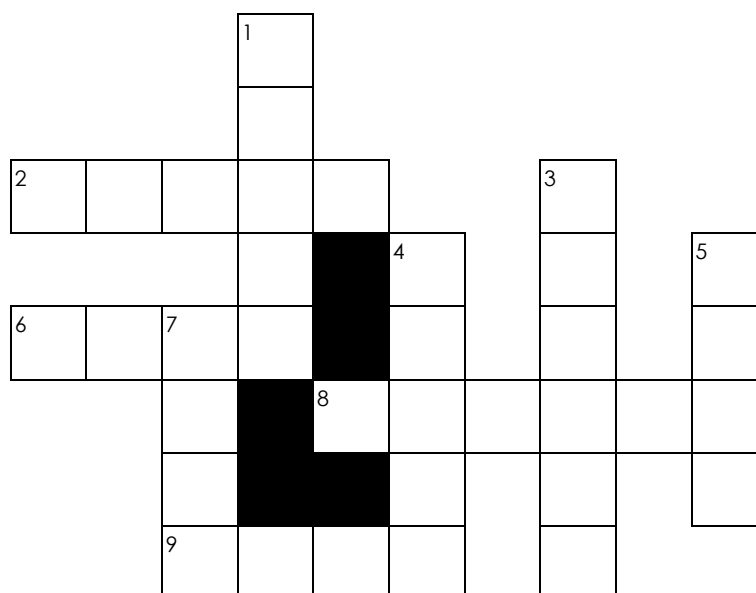
The boy c\_\_\_\_\_ the cricket ball.

Everest is a h\_\_\_\_\_ mountain.

The building s\_\_\_\_\_ is not a safe place to play.



## Crossword



### Across

2. Very short
6. Very big
8. The past tense of catch
9. Spoke

### Down

1. An orderly line waiting
3. How tall it is
4. To protect
5. A specific geographical place
7. Travels

## Wordsearch

- brief
- caught
- goes
- guard
- height
- huge
- queue
- said
- site

s	m	n	z	u	h	u	g	e
v	a	k	q	i	o	i	u	a
h	z	l	u	k	g	s	a	c
e	k	w	e	d	j	i	r	h
i	c	a	u	g	h	t	d	x
g	m	x	e	o	d	e	q	o
h	b	r	i	e	f	h	x	f
t	p	r	h	s	a	i	d	l
m	j	e	z	f	x	n	v	c

## Revision 2

straight				
chose				
squad				
weird				
are				
sour				
strength				
sauce				
urge				

straight bicusadguotrulaosnmigpeashpctsnbtragiueugpurtsghmkt  
 chose dsckihbtzadohcszpesrthezlcogthebzilrsaoezuixsmttpreh  
 squad rtbgskihnqorabuieuwnagbhtedfshbrqhourteguahisotgud  
 weird acwusbcdheiolurodhsgedtcwuewhjilquoegrpsgalpedhts  
 are decortdaslkanuighbgetcnrfschroaerchatulroerthsnkter  
 sour gdmstduoqintcrsauoenucirsItoncjkauptwerbdiagosucode  
 strength sbdartrnsugheqasemngshdjltrohwsaqaetbjkrusefindgth  
 sauce bmistratubnilcgharoeikbwtrusotokulhrnbacitunmecwfoe  
 urge bwfzuregoiuewbnhgshikotsweczbhuoirenghsugthsegwur

direw	straight	.....
orus	chose	.....
grue	squad	.....
coshe	weird	.....
ucase	are	.....
grattish	sour	.....
ear	strength	.....
thregnst	sauce	.....
qadus	urge	.....

Write out these words in capital letters – say them out loud

straight ..... chose ..... squad .....

weird ..... are ..... sour .....

strength ..... sauce ..... urge .....

Which word from the list is not used in this passage?

The makers of Zesty tomato sauce believed that their product was popular because of its rich colour and the strength of its flavour. They felt that customers chose their brand because it was easy to use straight from the bottle. Other brands were thought to be a little sour and one had a weird spicy taste that some children disliked. The makers of Zesty gave free samples away to urge customers to compare flavours but many customers said that they are sticking to their first choice.

Put in the missing words

The teacher would \_\_\_\_\_ the boys to run faster.

The lemon was very \_\_\_\_\_.

The \_\_\_\_\_ of the weight-lifter was amazing.

The road ran \_\_\_\_\_ past the school.

The soldiers were part of a small \_\_\_\_\_.

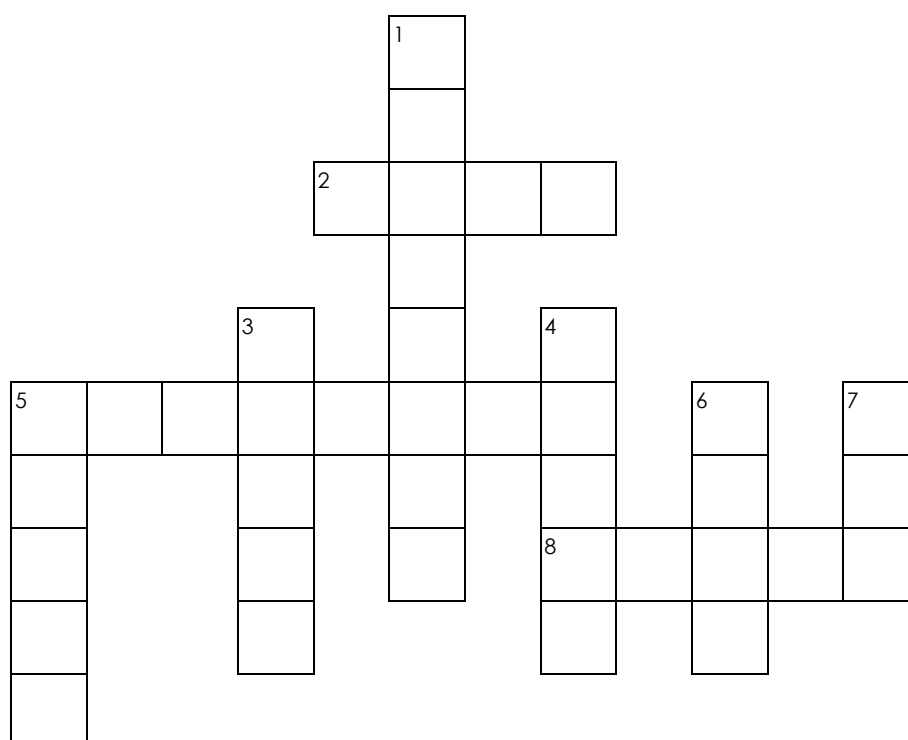
The child stood for a long time before he \_\_\_\_\_ his bike.

"Please pass the mint \_\_\_\_\_" said Mum.

The \_\_\_\_\_ thing was that it stayed dark all day.

We \_\_\_ all going to the party.

## Crossword



### Across

2. To hurry
5. Degree of strongness
8. Tomato or brown?

### Down

1. Without curves or angles
3. Strange
4. Selected
5. A group of soldiers
6. Opposite of sweet
7. The plural of is  
i.e. James is, the boys \_\_\_\_.

## Wordsearch

- straight
- chose
- squad
- weird
- are
- sour
- strength
- sauce
- urge

c	a	s	o	u	r	i	h	f
i	i	t	x	b	z	c	t	b
s	t	r	a	i	g	h	t	w
q	w	e	i	r	d	o	j	u
u	w	n	k	h	j	s	t	r
a	f	g	l	w	b	e	w	g
d	r	t	s	a	u	c	e	e
v	z	h	s	i	b	l	n	w
v	e	o	d	n	a	r	e	e

## Revision 3

cause				
size				
through				
choose				
talk				
two				
does				
threw				
weight				

cause bicusauotprulaosnmigpeashpctsnbpragienugpurtsghmkae  
 size dscbkihtbzadorhcsazperthezlcogtdebzilrsaoezuixsmttpreh  
 through rtbgskihnqorabuoiemuwnagbhtedfshbrqhourteguhisotgu  
 choose acusbcheiqoblurodhsgedtcwueswhjolilquoegrpsgalpedhts  
 talk decortdaslmkakbuighthbgetcnrfschroaegrhatulroerthsnkter  
 two gdmstduowqintrsgauoebucisltoncjkaupqwerbdiagosucode  
 does sbdartobrnsdugheioqasemngshdjltrohwsaoaqetbjkrusefindb  
 threw bmistrwratubnilcgharoeikbwtrufotokulhrnbacitnmegwfoe  
 weight bwfzuhrejygoiuewbnhgshikotsweczbuoirenghsugthsegw

escoho	cause	.....
tow	size	.....
githew	through	.....
sucae	choose	.....
dose	talk	.....
zies	two	.....
hoghurt	does	.....
kalt	threw	.....
whert	weight	.....

Write out these words in capital letters – say them out loud

weight ..... choose ..... size .....

through ..... does ..... cause .....

threw ..... two ..... talk .....

Which word from the list is not used in this passage?

Two of the weight lifters had entered the ring. Their appearance was the cause of a ripple of excitement that ran through the crowd. The crowd began to talk of the one they would choose as the winner. One of the men bent down to pick up a large barrel, the size of a full grown pig, and to the crowd's amazement he threw it high into the air.

Put in the missing words

The boy stood at the sweet counter not knowing which one to .....

The ball had been kicked above the net and sailed ..... the air.

The teacher said "I want to \_\_\_\_ to you about your homework."

The \_\_\_\_ of the pumpkin meant that it had to be carried in a barrow.

The scientist knew what had been the ..... of the explosion.

The girls ..... the netball quickly to each other.

The ..... of the elephant was too much for the lorry.

\_\_\_ babies born at the same time are called twins.

The bee ..... a lot of travelling to locate nectar.

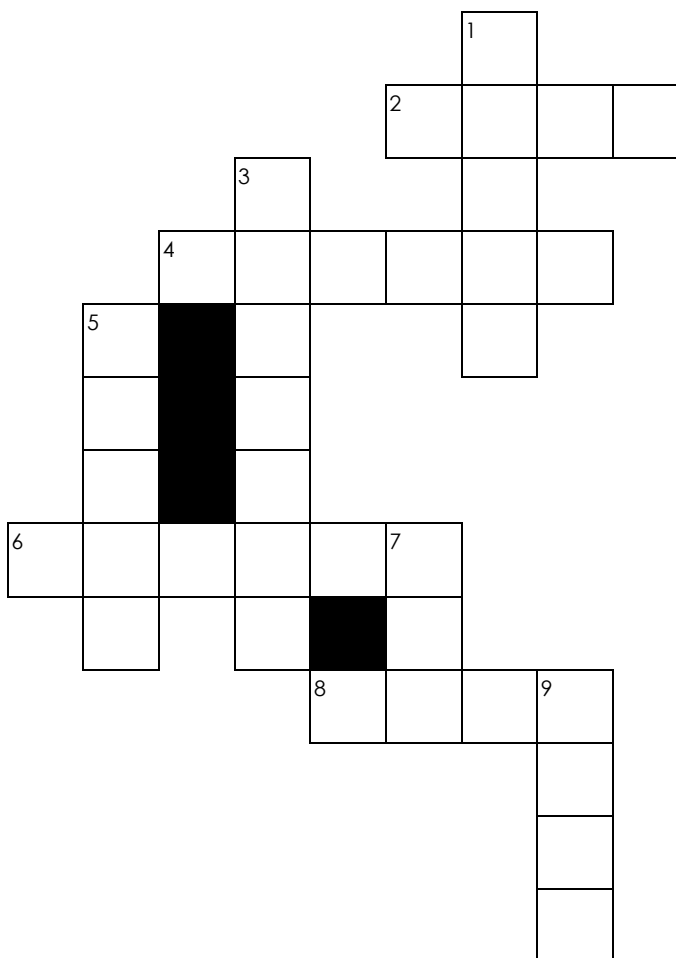
## Crossword

Across

2. To speak
4. To select
6. How heavy an object is
8. An action that suggests undertaking something

Down

1. The reason an event happened
3. He looked \_\_\_\_\_ the window
5. Past tense of throw
7. One and one make
9. How large an object is



## Wordsearch

- cause
- choose
- does
- size
- talk
- threw
- through
- two
- weight

u	v	r	m	r	c	t	w	o
i	l	g	p	t	h	y	e	b
c	a	u	s	e	o	t	i	w
l	p	t	h	r	o	u	g	h
j	s	h	f	g	s	g	h	w
z	g	r	e	n	e	s	t	p
d	o	e	s	w	f	i	f	e
p	h	w	r	j	j	z	s	m
v	t	a	l	k	u	e	v	r

## Revision 4

cloth				
brought				
growth				
square				
sight				
reign				
split				
hour				
slight				

cloth	bicuoaluohtrulahosnipeashpctsnlentugpourtsghmkaegh
brought	dscbkihcrsaozpegrsthugehlcogtbeblrsaoezuixsmtgtprht
sight	rtbgskrihnqougouiemutnaghtedfshbrqihourteguhisotgude
growth	agcuosbrcohewiobltrrodhsgedtorcwuoeshwjotlilquhdhts
square	decortqdaslmkaqknbuiathrqbgetsnrfaqscuhroaeqcrhaeer
reign	gdmstduoqrintegcrsgaiuoegbnucirsleitncjkaupgqwerbn
split	sbdalrtopbrnsldugteiiqastmngshdjltrpohwsolaqetbijkrt
hour	bmiostrhrautubnoilcghraruoeirkbhtrufihtokulhrnbacihoe
slight	bswfzsluhreiygoihuewtnhgshilotsiwecgbhuoigsugthstegw

ering	cloth	.....
worght	brought	.....
lipst	growth	.....
tolch	square	.....
hutgroh	sight	.....
uroh	reign	.....
glhits	split	.....
higts	hour	.....
seruaq	slight	.....



Write out these words in capital letters – say them out loud

cloth ..... brought ..... sight .....

split ..... hour ..... slight .....

growth ..... square ..... reign .....

Which word from the list is not used in this passage?

The reign of the King was being celebrated with an hour long party in the city square. The King was hoping to impress his subjects with his new clothes made with a rare cloth brought from the east. However, due to much feasting, the growth in the King's girth had resulted in a long split down the jacket. To the tailor's relief, the King was not concerned about this slight problem and said that he would make sure that the shirt he was wearing was the same colour so the split would not be obvious.

Put in the missing words

A natural \_\_\_\_\_ is one where the fibre is produced by animals or insects, such as wool or silk.

Circles, triangles and \_\_\_\_\_s are all shapes.

The \_\_\_\_\_ of land after two months at sea was a great relief.

The pupils were told that the exam would last an \_\_\_\_\_.

The rate of \_\_\_\_\_ in the young dogs meant that they were puppies for only a short time.

Ben, Matthew and Sam \_\_\_\_\_ their homework to school on time.

There were too many pupils for one class so it was \_\_\_\_\_ into two.

The girl had only made a \_\_\_\_\_ mistake in her spelling test.

After the present Queen's \_\_\_\_\_ it will be Prince Charles who is king.

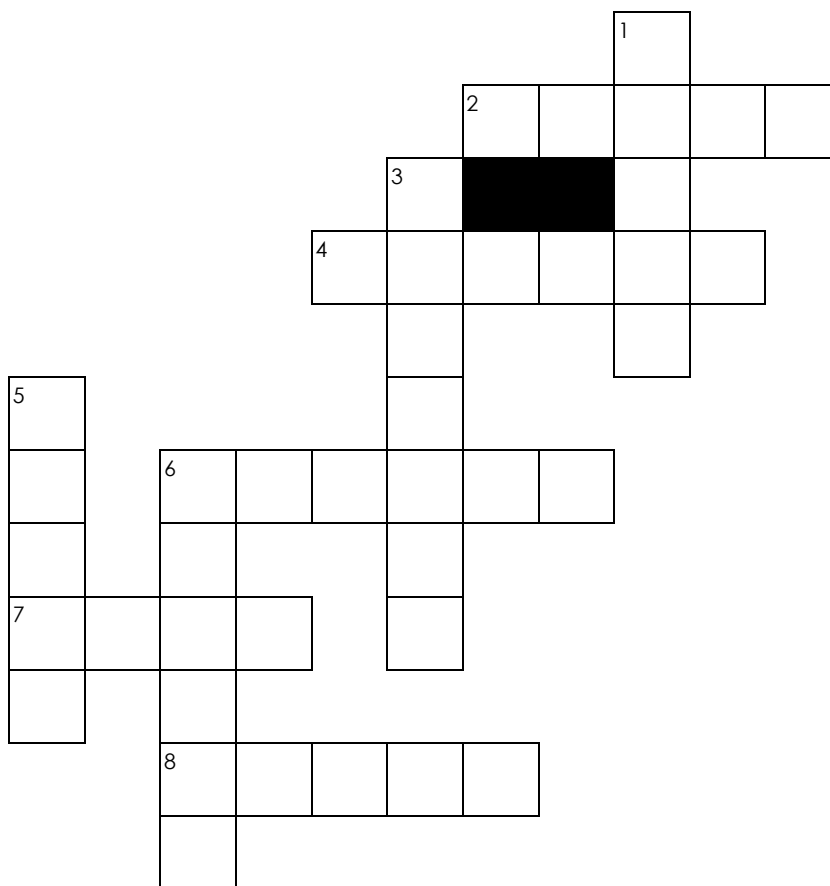
## Crossword

### Across

2. A tear or cut
4. An increase in size
6. Rhymes with kite
7. 60 minutes
8. The time a king or queen rules

### Down

1. Fabric
3. The past tense of bring
5. One of the five senses
6. A shape with four equal sides



## Wordsearch

- brought
- cloth
- growth
- hour
- reign
- sight
- slight
- split
- square

p	s	l	i	g	h	t	s	u
r	b	f	o	b	c	s	i	d
s	q	u	a	r	e	y	g	x
p	c	t	h	o	u	r	h	f
l	n	p	d	u	b	e	t	v
i	u	w	b	g	i	i	b	l
t	o	a	q	h	o	g	e	o
g	r	o	w	t	h	n	g	o
y	i	z	c	l	o	t	h	s

## Revision 5

clothes				
course				
our				
sign				
graph				
sure				
cough				
want				
where				

clothes cuoaluohtrulahosmigpeashpctsnblentugpourtsgmhkaegs  
 course dscbkihcorsauzpregsrthugehlcogtbebulrsaoezuixsmtprht  
 our rtbgskrihnqouoie mutnagbhtefshbrihourteguhisotgudedf  
 sign agcuosbrcdoh eigobtrnodgsgedtirgcwugeswhgjotnhdhts  
 graph degdasrlaqkpbuigathrqbgetscnrfqsacuhropaeqcrhaeern  
 sure gdmstduwqrintecrsgaiuedgbnucirslieitoncjkaupgqwerbn  
 cough sbdcalrtobrnsldugtheiioqstemcngshodjltrpohuwsolgarh  
 want bmiosthrwrautbnoilcghratueirkbwhtrufahtokulhrnbacitoe  
 where bswfzsluhreijygoihruewtnhgshilotsiwecgbhuoigrugthsteg

gharp	clothes	.....
oru	course	.....
hugoc	our	.....
reweh	sign	.....
soruce	graph	.....
hotslec	sure	.....
ruse	cough	.....
nigs	want	.....
tawn	where	.....

Write out these words in capital letters – say them out loud

clothes ..... course ..... our .....

sign ..... graph ..... sure .....

cough ..... want ..... where .....

Which word from the list is not used in this passage?

The cross country course had been marked out and we were ready to race. It was a cold day and so we had decided to wear our warmest clothes. I had been suffering from a chesty cough and so to be sure I would not become ill I took an extra jumper. We all assembled where the race was to begin and at the given sign we set off. The race was five miles long and I did really well. I was so pleased with my result that I want to do it again next week.

Put in the missing words

I have lost my school books. I wonder \_\_\_\_\_ they could be?

\_\_\_\_\_ paper has lots of little squares printed all over it.

The road \_\_\_\_\_ suggested that we travel at 20 miles per hour.

We are all going out for a three \_\_\_\_\_ meal tonight.

I \_\_\_\_\_ a new games machine for Christmas.

We all have to iron our \_\_\_\_\_ on Sunday for school on Monday.

People who smoke often have a bad \_\_\_\_\_.

Please make \_\_\_\_\_ you have checked all your answers.

“When will it be \_\_\_\_\_ turn to have a go on the rides?” the boy asked.

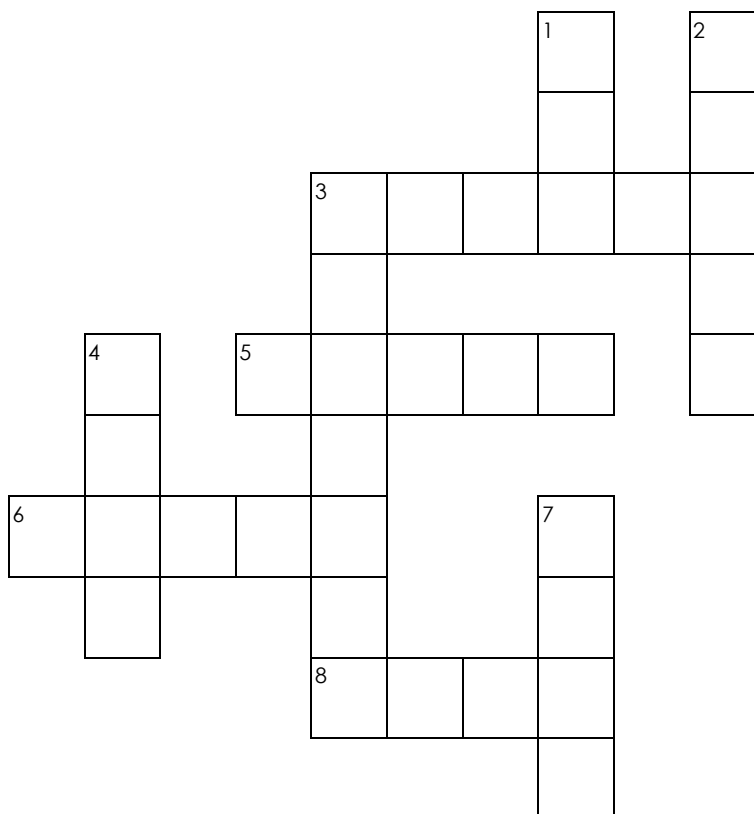
## Crossword

Across

3. The path of a river
5. Associated with a cold
6. We plot results of an experiment on this
8. A gesture

Down

1. Belonging to us
2. A question word
3. We wear these
4. Certain
7. Need or would like



## Wordsearch

- clothes
- cough
- course
- graph
- our
- sign
- sure
- want
- where

c	l	u	r	s	g	n	u	r
b	h	c	o	u	r	s	e	w
o	m	i	n	r	a	u	p	w
u	c	s	c	e	p	r	k	h
r	c	l	o	t	h	e	s	e
w	l	r	u	o	u	g	i	r
a	o	u	g	g	r	h	g	e
n	t	e	h	l	w	a	n	t
d	s	i	n	g	i	e	s	c