**Let’s Get Talking!**

**Theme:**

|  |
| --- |
| ***Vocabulary:***  *kitchen bench/counter toaster microwave cooker oven*  *sink stool/chair tap pot pan saucepan*  *plate mug/cup bowl cutlery drawer fire*  *hot temperature heat electricity hazard*  *burn danger warning overflowing safety*  *rules safe/unsafe behaviour* |

Look at the attached picture and ask your child the following questions.

**Questions:**

* *In which room of the house is this image set?*
* *What do people do in a kitchen?*
* *Why is it important to have a tidy kitchen?*
* *Is this a safe or unsafe kitchen?*
* *What has happened to the girl in the picture?*
* *Why is in important that children are supervised in the kitchen?*

**Activity 1: I Spy…**

* Ask your child to think of an object in the image and say the sentence “I spy with my little eye, something beginning with ….” (your child completes the sentence with the first letter of their secret object).
* The parent try to guess the object the “spy” is thinking of, before swapping roles.
* Encourage your child to ask questions using the correct grammar and to think carefully about their guesses so they are not repeated.

**Activity 2: What Is A Safe Kitchen?**

* With your child, explore things that are happening in the picture and decide if s/he thinks this is a safe/unsafe kitchen.
* Use an audio recorder to record your child’s explanation of what a safe kitchen is.
* Your child will need to include information about how a safe kitchen looks, sounds and smells.

**Activity 3: Kitchen Safety Tips**

* Watch the video *Kitchen Safety for Kids* at <https://tinyurl.com/ybo88ujn> and discuss hygiene and cooking safety tips mentioned in the video.
* Encourage your child to create their own *Kitchen Safety Tips* video that incorporates spoken and visual language.
* Your child can be encouraged to add additional safety tips that were not mentioned in the video.

**Activity 4: Safety Hazards**

* With your child, locate safety hazards in the picture and discuss whether s/he thinks each hazard is an electrical hazard, a fire/heat hazard, a tripping/falling hazard, a food-safety hazard, or a sharp-object hazard.
* Ask your child to create a list of examples for each category and then discuss these together, explaining the reason for each.