**Let’s Get Talking!**

**Theme: At the Football Stadium**

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| ***Vocabulary:***stadium pitch/field stand seat crowd sportspectator supporter goalpost team field markingsplayer coach referee security television camera crewentry ticket score goal win/lose soccer rugbyrunning kicking passing GAA hurling/camogieGaelic football striker/forward defence/defendermidfield football kit/jersey high-visibility jacket   |

Look at the attached picture and ask your child the following questions.

**Questions:**

* Where is the photograph taken?
* What sport is shown in the photograph?
* What other types of sport might you watch at a stadium?
* What are the people in the yellow, high-visibility jackets to the left of the entrance doing?
* What are the tall, white posts that are on the pitch/field?
* What is the role of the people in the yellow/orange, high-visibility jackets sitting on the chairs?

**Activity 1: Persuasive Speech**

* With your child, take a virtual tour of the Florida Atlantic University (FAU) Stadium at <https://tinyurl.com/y8o8v3mr>.
* Use the navigational features to explore the features and view photographs taken from around the stadium, and discuss each feature.
* Encourage your child to use an audio recorder to create a persuasive speech encouraging other people to visit the FAU stadium.
* Your child should include information about its size, features and appearance, using a variety of adjectives and types of sentences to help persuade their audience.

**Activity 2: Name That Sound!**

* With your child, listen to “The Onomatopoeia Song” at <<https://tinyurl.com/yb9hrpr7>> and identify words in the song such as “squawk”, “click” and “chomp”.
* Listen to an online reading of the children’s story “Pete the Cat- Play Ball” at <<https://www.youtube.com/watch?v+bohNZzJa15o>>. While listening, you and your child should write down any words from the story that use onomatopoeia (a word used to refer to a sound) on a piece of paper.
* Compare the words written down and discuss any words that were not identified by both of you.

**Activity 3: Geography**

* With your child, use Google Maps to locate other sports stadia in Dublin and discuss their features and locations, e.g. Tallaght Stadium, Landsdowne Road, Croke Park etc.

**Activity 4: Song Time**

* Listen to the song *“We are the Champions”* at <https://tinyurl.com/ybhawd8w> and view video clips from an NFL game (American Football).
* Discuss with your child, how the repetition of the words “We are the Champions” and other lines in the song affect the thoughts of the players and predict how players feel when they hear this song after winning a game.
* Encourage your child to think about why the word “champions” was chosen for the song, instead of a word like “winners”.