**Let’s Get Talking!**

**Theme: Cooking**

|  |
| --- |
| ***Vocabulary:***  kitchen chef cook serve food meal  preparing cooking serving apron clothing/uniform  hat glove customer bin counter plate  frying pan bread banana orange meat mince  ingredient equipment method recipe safety rules  guidelines germ clean hygiene food poisoning |

Look at the attached picture and ask your child the following questions.

**Questions:**

* *What are the people doing in this photograph?*
* *Why are the people wearing aprons and hats?*
* *In which room would people normally prepare/cook food?*
* *What food items are being served onto the plates?*
* *How many people do you think they are feeding?*
* *Would you eat the mat being prepared in the photograph? Explain.*

**Activity 1: Alphabet Soup.**

* Ask your child to write each letter of the alphabet down one side of a piece of paper and list words relating to cooking that begin with each letter.
* Your child may include food items, cooking tools and equipment, and other cooking related words.
* Work with your child to think of at least one object for each letter of the alphabet, sharing ideas to match as many letters as possible.

**Activity 2: Do You Like What I Like?**

* Initiate and sustain a conversation with your child about foods they like to eat.
* Encourage your child to discuss the foods they like eating for breakfast, lunch, dinner and snacks.

**Activity 3: Themed Fruit Plate Procedure**

* With your child, watch the video at <https://tinyurl.com/yblfq297> to see how to arrange a variety of types of fruit so they look like palm trees, sand and a sun for a desert island-themed fruit plate.
* You may use an audio recording device to orally record the procedure used in the video.
* Encourage your child to elaborate so that each instruction is clearly understood by the listener.